



Harmony School of Innovation – Laredo Parent Compact

Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents under section 1118(b) of the ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. Yearly the compact should be evaluated to determine its effectiveness with revisions made as necessary. School must schedule annually a parent/teacher conference to discuss the compact. This school-parent compact is in effect during the 2020 - 2021 school year.

SCHOOL-PARENT COMPACT

Harmony School of Innovation – Laredo, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Harmony School of Innovation – Laredo will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:

- Conferences and staff development developed by our Harmony Instructional Leaders.
- Promotions on our Web site highlighting the awards and honors that we have received for Harmony’s contribution to excellence in education.
- Teaching the high academic standards using research-based instructional strategies.

We inform families about State standards and our curriculum and assessments, suggest ideas to help parents monitor and support their student’s achievement, and educate on the value of parent involvement by:

- Formal Parent-Teacher conferences will be held once per semester
- Administration will maintain an open-door policy in order to be available to parents for discussion about student needs and/or concerns
- Weekly Information newsletters send to parents Staff/Student/ Parent daily email list.
- Individual conversation with classroom teachers.
- Parent Academic Resources web site gives detail information about the resources used in each grade.

Academic progress is reported to parents via:

- Important announcements will continue through the SchoolReach telephone program
- School web site and social media pages will be the primary means for daily announcements.
- Annual Title I meeting will be held each year in first quarter.
 - At this meeting, families will be informed of the school’s Title I program and budget, and the right of parents/guardians to be involved in their child’s education

Parents can make suggestions and participate in decision making via :

- Parents are invited to be involved in Comprehensive Needs Assessment (CNA) and Campus Improvement Plan (CIP)
- Attending Principal-Parent Meals – agenda set by parents and the Principal
 - The Title I Parent-School Compact is reviewed at this meeting annually
 - The Parent Involvement Policy and Procedures for Harmony School of Innovation – Laredo will be reviewed at this meeting annually
 - The Title I budget is reviewed at this meeting at least annually
- Individual conversations with a Teachers

- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
- Conferences
 - Parent-Teacher Conferences each semester. Offer flexible times or house visits for parents who are not available during weekdays.
 - Individually schedules conferences.
 - Annual IEP meetings (if the student receives Special Education services)
- Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Report cards mailed home after each nine weeks
 - Parent-Teacher Conferences during each semester
 - Parent Academic Resources web site gives detail information about the resources used in each grade.
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Orientations
 - Open house
 - Parent Conference Days
 - Meetings at times suitable to both parents and staff
 - Provide information regarding qualifications of child teacher, when requested.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - Parents are encouraged to volunteer at their child's school and participate in PTO activities
 - Coaching and/or mentoring opportunities will be available to interested parents, in athletic and academic areas on campus.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Establishing a time for homework
- Monitoring amount of television children watch
- Volunteering in the classroom or attending school activities, as schedule allows
- Participating, as appropriate, in decisions relating to the children's education and the school
- Promoting positive use of the child's extracurricular time
- Staying informed about the child's education and communicating with the school
- Read with the child and encourage child to read on his/her own
- Work with the child to practice math facts and review math work

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Come to class on time, ready to learn
- Be responsible for our own actions
- Listen and follow directions
- Wear my glasses or hearing device, if I have them
- Do our homework every day and bring necessary materials, completed assignments
- Respect the school, classmates, staff, and families
- Ask for help when we need to
- Read in school and at home
- Give to our parents all information received from our school every day

REMOTE LEARNING COMPACT PROVISIONS

School Responsibilities

Harmony School of Innovation – Laredo will:

• Provide high-quality curriculum and instruction in a supportive and effective remote learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Virtual Conferences and staff development developed by our Harmony Instructional Leaders in accordance with public health guidelines (via Zoom).
- Virtual formal Parent-Teacher conferences will be held once per semester in accordance with public health guidelines (via Zoom).
- Virtual Annual Title I meeting will be held each year in first quarter (via Zoom).
 - At this meeting, families will be informed of the school's Title I program and budget, and the right of parents/guardians to be involved in their child's education

Parent Responsibilities

We, as parents, will support our children's virtual learning in the following ways:

- Remind scholars that for safety purposes the camera should remain on during the live lessons. We want to ensure that the person whose name appears on the screen is in fact the person who is connected.
- Take the time to help your scholars rename themselves on zoom (first and last name only) please teach them how to do this.
- Remind scholars that even though they are at home they are still attending their classes so just like on campus they need to put away any items that may cause any distractions during these lessons. Including but not limited to cell phones or other devices not allowed on campus or to be used during class time.

- We encourage parents to remain nearby to help their scholars, especially the younger ones who may take a bit longer to learn how to navigate through all these new programs on their own.
- We respectfully ask that you refrain from sitting anywhere where you may appear in the video frame, and that you allow for your scholar to be the only one that asks questions during the live lessons.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, during live sessions, we will:

- Attend sessions regularly, be ready to engage in virtual learning and do our best
- Have the camera on, mic off
- Dress and behave appropriately
- Be on time, communicate through chat, use respectful language
- Remove distractions, use headphones, select a good location with good internet connection and power supply
- Have all material required nearby before the session
- Participate during lessons using online tools
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- During live sessions remind scholars that for safety purposes the camera should remain on during the live lessons. We want to ensure that the person whose name appears on the screen is in fact the person who is connected.
- Take the time to help your scholars rename themselves on zoom (first and last name only) please teach them how to do this.

School

Parent

Student

Date

Date

Date

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)